

Nomen _____

Dies _____

Latin II Placement Exam: *Revisenda*

Mandata: This review offers a sampling of the topics on the placement exam. Our goal in the placement exam is to give students from a variety of programs to show us what they know. You are not expected to know or to have covered everything.

I. Grammatical Forms

A. Compare these adjectives. Give the correct forms and translations.

bonus

malus

magnus

parvus

gravis

facilis

pulcher

B. Change these adjectives to adverbs. Translate.

laetus

bonus

fortis

celerior

celerrimus

C. Write a synopsis of the verb “to love” in the third person plural indicative. Translate all forms.

D. Write a synopsis of the verb “to sit” in the first person singular indicative. Translate all forms.

E. Write a synopsis of the verb “to lead” in the third person singular indicative. Translate all forms.

F. Write a synopsis of the verb “to make, do” in the second person plural indicative, active.

G. Write a synopsis of the verb “to carry, bring” in the third person plural indicative, active and passive.

H. Decline.

1. strong army

2. large horn

3. happy home (using a fourth declension noun)

4. day

5. one monkey

6. two cows

7. three dogs

8. girl

9. boy

10. father

11. the relative pronoun

12. the reflexive pronoun

13. the intensive pronoun

14. the interrogative pronoun

13. *hic, haec, hoc*

14. *ille, illa, illud*

15. *is, ea, id*

16. *īdem, eadem, idem*

17. *quidam, quaedam, quoddam*

- I. Conjugate the verb “to walk” in the future tense, active indicative.
- J. Conjugate the verb “to have” in the present tense, active indicative.
- K. Conjugate the verb “to count” in the present tense, passive indicative.
- L. Conjugate the verb “to run” in the imperfect tense, active indicative.

- M. Conjugate the verb “to sleep” in the perfect tense, active indicative.
- N. Conjugate the verb “to come” in the future tense, active indicative.
- O. Conjugate the verb “to want” in the present tense, active indicative.
- P. Conjugate the verb “to rule” in the future tense, passive indicative.
- Q. Conjugate the verb “to carry, bear” in the present tense, active indicative.
- R. Write out the “Naughty Nine” (adjectives of the pronoun declension). Be sure to include their feminine and neuter forms and meanings.

II. Translate these phrases.

- A. *laetior*
- B. *miserrimus*
- C. *quam celerrime*
- D. *tres horas*
- E. *quattuor diebus*
- F. one hundred

G. one thousand

H. Run!

I. Friends, walk!

J. Don't run!

S. Friends, don't run!

T. *Salve!*

U. *Vale!*

III. Tell the tense of each verb below. Underline the tense indicator and translate each item. E.g.: *amaverat* pluperfect he had loved

A. *fuerat*

B. *amabat*

C. *amaverit*

D. *amabimur*

E. *docebāmini*

F. *ducemus*

G. *veniam*

H. *habebuntur*

I. *factus erat*

J. *capientur*

K. *amabas*

L. *capit*

M. *faciemus*

N. *tenebor*

O. *viderunt*

P. factum erat

Q. cantatum erit

IV. Translate these sentences.

- A. *Puella quam amo pulchra est.*
- B. *Viri quibuscum ambulas sunt reges.*
- C. *Quid est?*
- D. *Quis est?*
- E. *Quid agis?* (Be ready to answer this one.)
- F. *Pax vobiscum*
- G. *Is amat eam.*
- H. *Dedit mihi donum.*
- I. *Volo currere.*
- J. *Emit servum auro.*
- K. *Servus parvi est.*

V. Identify what each case is used for.

- Nominative
- Genitive
- Dative
- Accusative
- Ablative
- Vocative

VI. Know cultural information about Pompeii, Gladiators, and the Conquest of Britain.

There will be translations on the exam. Practicing translations from your textbook will be helpful.