

Nomen _____

Dies _____

Level 4 Latin Placement Exam: Cognoscenda

- I. Be prepared for a translation from:
 - a. Catullus: All the poems in Cambridge Latin Course, Unit IV, plus Carmen 49.
 - b. Ovid: Daedalus and Icarus.
 - c. Cicero: The *In Catilinam*, *Pro Caelio* and *Pro Milone*.
 - d. Martial: All the epigrams in Cambridge Latin Course, Unit IV.

- II. Be prepared to write AP-style essays about works by the above authors.

- III. Figures of Speech: Identify these figures of speech.
 - a. tmesis
 - b. litotes
 - c. preterition
 - d. asyndeton
 - e. polysyndeton
 - f. hendiadys
 - g. metonymy
 - h. synecdoche
 - i. oxymoron
 - j. simile
 - k. metaphor
 - l. hyperbole
 - m. alliteration
 - n. synchysis
 - o. assonance
 - p. irony
 - q. syncope
 - r. chiasmus
 - s. anaphora
 - t. euphemism
 - u. tricolon crescens
 - v. consonance

- w. cacophony
- x. zeugma
- y. onomatopoeia
- z. hyperbaton
- aa. apostrophe

IV. Meter: Be able to recognize and scan elegiac couplets and dactylic hexameter. Be able to answer questions like these:

1. What is a dactyl?
2. What is a spondee?
3. Explain the rules for elision and ecthipsis.

4. Explain how you can tell if a syllable is long. (i.e. What are the rules?)

5. What types of feet can the last two feet of dactylic hexameter be?
6. How many feet does dactylic hexameter have?
7. How many feet does pentameter have?
8. Write out the options for meter of an elegiac couplet.

V. Grammar- Be ready to answer questions about the grammar of all the readings we have done.

- a. Conditions: Know the difference between these types of conditions and be able to translate them:
 1. Present contrary to fact

2. Past contrary to fact
 3. Future more vivid
 4. Future less vivid
- b. Be able to decline nouns of all five declensions and to identify case endings.

VI. Culture

- a. Identify these terms and phrases:
1. Confarreatio
 2. Usus
 3. Coemptio
 4. dos
 5. *Ubi tu Gaius, ego Gaia.*
- b. Answer these questions.
1. Into how many braids was a bride's hair divided?
 2. With what?
 3. What color was a bride's veil?
 4. What did well-wishers throw at the bride and groom?

VII. Historical Background

- a. Be ready to answer a short essay question about the historical period at the end of the Republic. (106-27 B.C.)
- b. Answer these questions.
1. What was Catiline's full Latin name?
 2. What year was Cicero consul?
 3. Where was the first Catilinarian speech delivered?
 4. What were the first three sentences of that speech?
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5. How many Catilinarian speeches did Cicero write?

6. Who was Cicero's arch political enemy?
 7. Who was the other great orator of Cicero's time?
 8. What was Catullus' lover's presumed real name?
 9. Who was convicted of killing Clodius?
 10. To where was he exiled?
 11. Who was accused of attempting to murder Clodia and who defended him?
- VIII. Literary Background – Answer these questions.
- a. To where was Ovid exiled?
 - b. For what reason did Ovid say he was exiled? (in Latin)
 - c. What was Ovid's longest work?
 - d. What genre did these authors write?
 1. Vergil
 2. Horace
 3. Livy
 4. Catullus
 5. Tacitus
 6. Sallust
 7. Ovid
 8. Cicero
 - e. What was the name of Livy's history of Rome?
 - f. Who wrote *Bucolics* and *Georgics*?
 - g. What did Catullus call his poems?
 - h. What bad governor of Sicily did Cicero prosecute?
 - i. About what famous governor of Britannia did Tacitus write?
 - j. How were they related?
- IX. Be prepared for a listening comprehension passage and a sight translation

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